

Self-Evaluation of Group Lecture: Managing Conflict in Group

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Self-Evaluation of Group Lecture: Managing Conflict in Group (2-3 pages)**Summary of Evaluation**

Dr. Warden provided immediate feedback via email, text, and general statements in the class, which was helpful to reduce my anxiety after I realized I ran over on time. She provided encouragement that my topic was great, and I provided ample opportunity for students to interact with the material. There was a lot of discussion in the group chat, and multiple students interacted with my discussion questions verbally as well as through the chat. I received direct feedback from students as well that they enjoyed the topic and the assessment resource I provided to assess their own conflict management approach.

One challenge I had was time management; Dr. Warden and I had spoken about what day I would do my presentation and had not discussed the timing of breaks before I began. I knew that I had started to run over on my time, but I thought there was 45 more minutes until lunch when there was only 15. I was wrapping up my presentation but had to rush through the final few slides to ensure Dr. Warden had enough time to discuss expectations before lunch break began. My presentation lasted about 75 minutes, and we ultimately covered most of the material I brought. When Dr. Warden and I spoke to discuss my presentation, she suggested I look at adjusting the execution of the assessment to reduce the length of time of the overall presentation. We discussed an alternate of sending the assessment out prior to class, or providing it as an additional resource to review outside of the presentation.

Personal Learning & Integration

1. What did you learn from your teaching experience and the feedback from your evaluation?
2. How will you incorporate what you have learned into your future career as a counselor educator?

The teaching experience was incredibly enlightening, as it was my first experience teaching in this capacity. I enjoyed pulling together the lecture and finding ways to make it interactive for the large group, particularly since I was working with them in the middle of the intensive week. They provided their own feedback of my approach and cited this as helpful to engage them during the hour. There was a lot of good discussion of the topic, so I think my techniques and conversation prompts were good for the overall group; however, I ran over my time and need to make sure to monitor this more in the future.

It was helpful to observe both Dr. Warden and Dr. Schmitt in a classroom setting, so I could see both of their approaches to group counseling and supervision. They both brought different approaches to the group setting, but appeared effective, nonetheless. As I've pursued this degree, I've enjoyed observing professors through the lens of a student as well as a future educator. I noticed some difficulty at the beginning of the presentation with my confidence. I had struggled earlier in the week to introduce myself, so I tried to provide more information during the presentation. However, I felt it came across awkward and not true of my personality. I know that I will naturally improve in this area as I engage in more teaching experiences, particularly in an online format. As I continue gaining experience as an educator, I know that I will become more confident and feel less reserved. Teaching in an online format is definitely very different, particularly for a large class, and I hope that continued experience in this area will help shape my own confidence in teaching.